

Appendix C: Questions to Guide System and School Implementation of an Integrated Process of Assessment and Instruction

The following questions can help to promote professional discussions and guide system and school leaders in implementing approaches and tools described in *Learning for All, K–12* at the system and school levels.

Knowing Your Students
<p>At the system and school levels:</p> <ul style="list-style-type: none">• What approaches and tools do we currently have in place to ensure that the learner is at the centre – that we “know our students”?• What processes do we have in place to ensure that assessment and instruction are tailored to each student’s particular learning style, preferences, interests, and readiness?• What additional approaches and/or tools and processes can we put in place to ensure that the learner is at the centre?• What measures of accountability do we currently have in place and/or need to put in place to ensure that our practices are making a difference in student learning?
Assessment for Learning
<p>At the system and school levels:</p> <ul style="list-style-type: none">• How do our current assessment practices inform instruction to support student learning?• How do we effectively use assessment for learning to adjust instruction and revise learning goals?• What resources do we need to provide in order to support the professional learning and practices of assessment for learning?
Personalization and Precision of Instruction
<p>At the system and school levels:</p> <ul style="list-style-type: none">• What assessment and instructional approaches have we effectively used to “raise the bar and close the achievement gap” for all of our students?• In what ways and to what extent do our current instructional practices incorporate principles of Universal Design for Learning, differentiated instruction, and the tiered approach?• What further steps can we take, and what additional supports do we need to build a deeper understanding of these approaches and to ensure that they are implemented?

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